



Grenoble INP - UGA is a member of **international** engineering and management education and research **networks**. It is widely recognized in national and international rankings.



8 schools + **38** laboratories

8 350 students

1 300 teaching, research, administrative and technical staff

Grenoble INP-UGA is a renowned public institution of higher education and research, and a major player in the Grenoble ecosystem. It is the engineering and management institute of Grenoble Alpes University, and plays a leading role in the scientific and industrial community.

Associate Professor

Research profile field	Management of Innovation
Requested job profile	Associate Professor
Ministerial reference for the position	6 MCF 0314
CNU Section	61
Job Location	Grenoble – Campus Est /DHeP, Equipe Cellule Entreprise et Innovation.
Hiring date	01/09/2024 (DD/MM/YY)
keywords	Innovation – Management - Ecosystem

Grenoble INP - UGA is a leading public institution accredited with the French label “Initiative d’excellence”. It offers innovative engineering and management programs, with an increasing internationalization of its course offers. The courses are grounded in sound scientific knowledge and linked to digital, industrial, organizational, environmental and energy transitions. The Engineering and Management Institute of Grenoble Alpes brings together more than 1300 staff members (teacher-researchers, lecturers, administrative and technical staff) and 8 350 students, located on 8 sites (Grenoble INP - Ense3, Grenoble INP - Ensimag, Grenoble INP - Esisar, Grenoble INP - Génie industriel GI, Grenoble INP - Pagora, Grenoble INP - Phelma, Polytech Grenoble, Grenoble IAE and the INP Prepa). Grenoble INP is also a highly-ranked institution of higher education and research, leading the way in the fields of engineering and management on an international scale. It is a member of a large number of international academic and research networks. It is part of the European University UNITE!.

As part of Grenoble Alpes University, Grenoble INP has associated guardianship of 38 national and international research laboratories and of technological platforms. The research conducted there benefits both its socio-economic partners and its students. Grenoble INP is at the heart of the following scientific fields: physics, energy, mechanics and materials; digital; micronanoelectronics, embedded systems; industry of the future, production systems, environment; management and business sciences.

Grenoble INP - UGA is an equal opportunity employer committed to sustainability. Grenoble INP-UGA celebrates diversity and equity and is committed to creating an inclusive environment for all employees. All qualified applications will be considered without discrimination of any kind.

Teaching

School: Grenoble INP – Département Humanités et Pédagogie – Equipe Entreprise et Innovation

School website: <https://genie-industriel.grenoble-inp.fr>

Contact: karine.samuel@grenoble-inp.fr

School presentation:

The strategy of the Humanities and Pedagogy Department's (DHeP) Enterprise and Innovation Unit (CEI) is to transform its range of courses in the humanities and social sciences to meet the challenges of socio-ecological transition.

Our ambition is to enable students to become players in a regenerative economy. To achieve this, we need to offer them a broader range of knowledge and skills in the humanities and social sciences, and in management in particular. To achieve this ambition, we need to strengthen our curricula by offering courses that address the problematic links between science, management and transitions (industrial, digital, energy, etc.).

We currently offer courses focused on discovering business and innovation. Today's ecological challenges require us to "renovate" certain existing courses, but also to offer new ones, so as to equip engineering students with the intellectual baggage necessary for a world in transition.

In 2023, the CEI team will comprise 8 permanent teaching and research staff (1 PR, 3 MCF, 4 PRAG). We also call on a large number of temporary staff.

Teaching Profile:

To address these links between scientific and technological research, innovation activities and social, societal and environmental issues, the person recruited is likely to be involved in one or more of the following disciplines or themes:

- Management of sustainable innovation
- Transition management (project management and implementation)
- Impact entrepreneurship
- Adaptive ecosystem governance

These courses will "feed" the skills specific to innovation management and entrepreneurship in relation to transitions: anticipation, adaptation, change, creativity, etc. The CEI places great importance on linking courses with the technological dimension.

These courses can be taught in a variety of formats: project mode, coaching, lectures and tutorials. The candidate is expected to reflect on these aspects of pedagogical engineering.

The candidate will be responsible for teaching these courses in the engineering cycle to students on excellence courses in different specialties (IT, energy, electronics, etc.).

The person recruited is expected to be capable of constructing and integrating his or her teaching in a multi-disciplinary environment, in the human and social sciences, law, economics, management and engineering sciences.

As each teacher and teacher-researcher is expected to play an active part in the running of the team and the department, the person recruited will be expected to take on teaching and/or administrative responsibilities.

Research

Laboratory: <https://www.cerag.org/>

Contact : Mme Bérangère Deschamps : direction-cerag@univ-grenoble-alpes.fr

CERAG (Centre d'Etudes et de Recherches Appliquées à la Gestion) is the UGA research unit dedicated to management sciences. All management disciplines are represented (finance, accounting, information systems, human resources management, strategy, marketing, logistics). CERAG is one of the laboratories of the PSS cluster (Pôle de recherche en sciences sociales). CERAG's researchers are spread across five departments (Grenoble IAE, Grenoble IUT2, Grenoble INP, and the Faculty of Economics and Management) and two sites (Grenoble and Valence). CERAG doctoral students are enrolled in the Ecole Doctorale en Sciences de Gestion.

The CERAG laboratory is structured around three research axes, in line with the IDEX project and the CERAG ecosystem: Anticipation and Risk Management (AGR), Responsible Behavior and Societal Issues (CRES) and Innovation and Organizational Complexity (ICO). These areas address the major management issues facing contemporary society: risk and resilience, adaptation and encouraging socially responsible behavior, innovation and complex transitions.

The laboratory is committed to reducing its carbon footprint, in line with the Labo1.5 framework.

Research Profile:

The successful candidate must be able to fit into one of the following CERAG thematic areas: Responsible behavior and societal issues, or Innovation and organizational complexity. The laboratory is looking to recruit a colleague whose research focuses on the accompaniment of ecological and social transitions.

Work related to these research themes can be varied and take the following forms, for example:

- For example, work on impact entrepreneurship - whether social, committed or inclusive - can be integrated into one of the axes (WP 4) of the ug@rchitecture "labex", which links entrepreneurship and territory. This focuses on the roles of local stakeholders in collective entrepreneurship, the involvement of local residents in the creation of local businesses and their impact on the environment, on the exercise of power and decision-making, on inclusion practices and the sharing of wealth.
- Work on innovation can, for example, focus on organizational and/or technological innovation in healthcare, and the value created for users and professionals.
- More broadly, the research may address any form of ecological transition management.

The successful candidate will play an active role in the development of CERAG's themes, and will develop and manage research projects on a local, national and international scale. Interdisciplinary approaches, in synergy with those of the engineering sciences, are welcome.

Similarly, research relationships with foreign teams will be considered as a significant contribution to the laboratory.

Research must lead to commercialization, in particular through classified publications in French and English. All publications, from the date of appointment, must be signed in accordance with the Université Grenoble Alpes publications signature charter.

The candidate will be encouraged to participate in the laboratory's carbon footprint reduction team.

Position located in a restricted area: NO

(Protection of the nation's scientific and technical potential, conditional on the appointment of the to the authorization of the Defense Security Officer).

Specific requirements

Administrative activities linked to the duties of lecturer (Professor): teaching unit responsibilities, course or year responsibilities.

In the context of research, excellence and increasing internationalization, the quality of research activities must be attested by recent publications in the best journals or international or international conferences in their field.

How to apply

Applicants must submit their applications on the Galaxie Platform of the French Ministry of Higher Education and Research from the 22nd of February 2024, 10 a.m. (Paris time zone) to the 29th of March 2024, 4 p.m. (Paris time zone), deadline.

Any document sent outside the Galaxie procedure will not be taken into account.

The interview will include simulation/situational exercises.

The details will be communicated when the invitation is sent out. In addition, part of the interview may be carried out in English.